

# 16th Annual Quality Assurance in Higher Education Week

Assuring Quality in Online Delivery for Higher Education

REFLECTION ON CRITERION 6: HUMAN RESOURCE MANAGEMENT



# Training & Development & Human Capacity Building

Mrs Gennette Clacken & Mrs Ritwa Smith









# **Workshop Facilitators**





Mrs Gennette Clacken
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# Other Members of the Group

- Dr Jeanette Bartley-Bryan (UTECH/UCJ)
- Ms. Michelle Grant (HEART NSTA Trust)

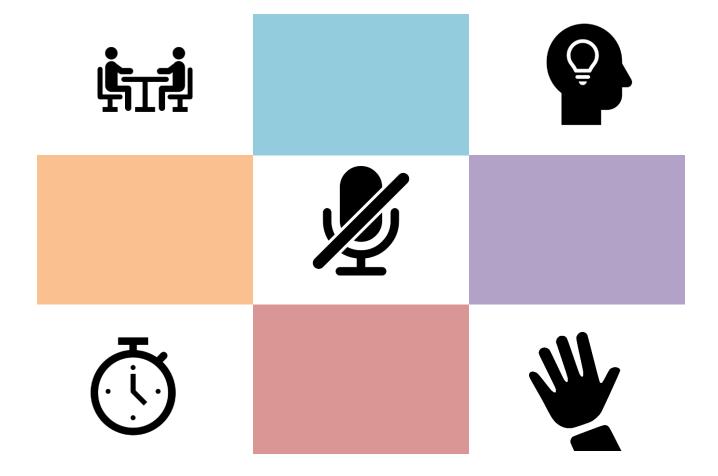


# Tell us about yourself...





# **Rules for Engagement**





# **Session Objectives**

#### At the end of this session, you should be able to:

- Outline the focus of Criterion 6 in the UCJ Distance Education Standards
- Identify the immediate and attendant issues relating to HRM in ODL
- Suggest ways in which the existing standards relating to HRM may be revised to reflect current issues and trends
- Participate in the UCJ DE Standards development process



# **Activity 1**





## **Activity 2**

Share one new HRM challenge that has arisen in your institution since your implementation of more flexible learning (online/blended/distance) strategies.





# Background





# Criterion 6 HUMAN RESOURCE MANAGEMENT

### Scope

The institution has sufficient, qualified and experienced academic, administrative, technical and support staff to meet the mission of the institution for effective and efficient services to learners.



The institution has a critical core of qualified full-time academic staff to take responsibility for programme development, delivery, management and related academic issues.

Academic staff members (full time and adjunct) are qualified and involved in programme development, delivery and learner assessment.



The institution has, available to all its locations, a core of qualified technical, administrative, and ancillary staff to meet the institution's objectives for student learning at all its locations.



The institution has in place a clearly documented Staff Development Policy and activities.



The institution has clear and consistent policies and procedures to evaluate staff performance.



The institution has clear guidelines as it relates to the rights of the staff.



## **Activity 3 - Breakout Rooms**



In your groups review the assigned standard in Criterion 6 of the UCJ Distance Education Standards (Human Resource Management).



Respond to the reflection questions posted.



Be prepared to share the results of your group interaction.



## **Activity 3 - Group Presentations**









