

## QUALITY ASSURANCE IN HIGHER EDUCATION WEEK

## **Credential Assessment Webinar**

Improving Quality in Student Academic Records: Preparation of Academic Transcripts

Presenter: Dr Angela Penny, Dir. Quality, Planning and Evaluation, UCJ



## Role of the UCJ

The mission of the University Council of Jamaica is to facilitate and oversee the development and maintenance of a robust higher education quality assurance system.



## Role of the UCJ

The UCJ is the National External Quality Assurance Agency for higher education in Jamaica.

The UCJ functions as the national information centre for local, regional, and international higher education institutions and qualifications.

The UCJ is identified as the single competent authority in Jamaica for the recognition of foreign qualifications



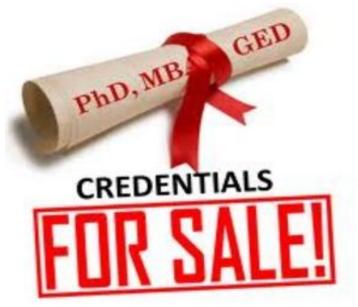
### **CREDENTIAL ASSESSMENT SERVICES**

- Assessment of academic credentials for the purpose of employment or further study in Jamaica
- Statements on the status of local and foreign institutions
- Equivalence of credentials to support application for the CARICOM Skills Certificate
- Comparability of foreign qualifications to accredited programmes offered in Jamaica
- Provision of information concerning institutions and programmes (locally, regionally, and internationally)



## Why this is important...

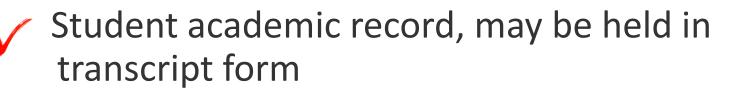
# Credential Assessment serves as a means to safeguard against fraud and diploma mills



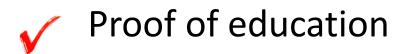
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## The transcript



Formal record of a student's studies, which usually includes courses taken, grades received, credits received, extra-curricular activities, special recognition, and degrees conferred





## What is the transcript used for?

- Make hiring/admission decisions
- Credential assessment tool
- Verify:
  - qualification awarded
  - education history
  - student bio-data
  - programme of study
  - existence of the institution







## **Requirements of the UCJ**

#### Official [paper] transcript

- Printed on the institution's headed paper and sent directly from the institution, whether by mail/hand delivered in a sealed envelope **OR** received in a sealed, signature-stamped envelope.

- Bears the appropriate official signatures and the seal of the institution that issued it





## **Requirements of the UCJ**

 An electronic transcript is considered official if received directly, using an approved electronic means

Electronic transcripts are considered "official" when received from a secure site formally linked to the sending institution





## **Transcript Errors/Omissions**

- Grammatical/spelling/formatting errors
- Student data:
  - Incorrect/incomplete name, DOB, gender
  - Entry and/or exit date missing
- Course information
  - Year/semester, course code, credits, missing



- Designed for the year to be included but no information entered
- Basis of admission/entry qualification missing
- Date of award/date of completion not clearly indicated



## **Transcript Errors/Omissions**

Discrepancies regarding the award title:

#### Example:

Name of programme on transcript: <u>Associate</u> <u>degree in Early Studies</u>

Name on certificate: <u>Associate of Arts in Early</u> <u>Studies</u>



Discrepancies with regard to dates:

- Transcript preparation date missing
- Award date on transcript is different from that on degree certificate
- Date of award and date of completion of studies differs from the certificate information
- Degree date is before completion of all courses





#### **Example:**

1. Programme completed 2010

- Resit completed 2014
- Certificate dated 2009



2. Discrepancy with course information  $\rightarrow$ transcript returned with additional errors, new course added and new date of completion



## Basis of admission and transfer of credits information missing:

#### **Example:**

Student completed an Associate degree in Pencil Design. Allowed to transfer 60 credits to a Bachelors degree in Primary Education



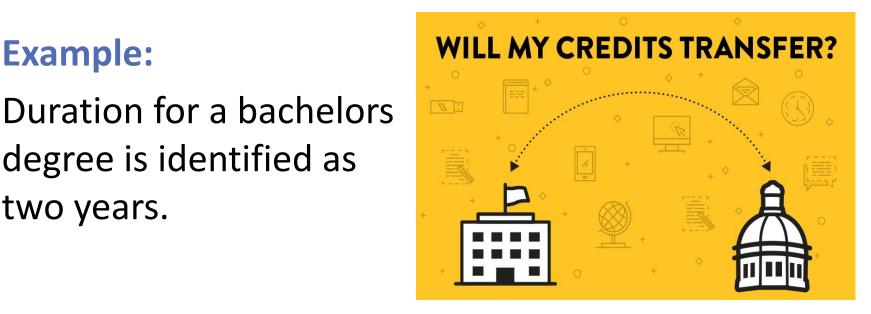


#### Number of credit transferred and number of credits completed at the institution not indicated:

**Example:** 

two years.

degree is identified as

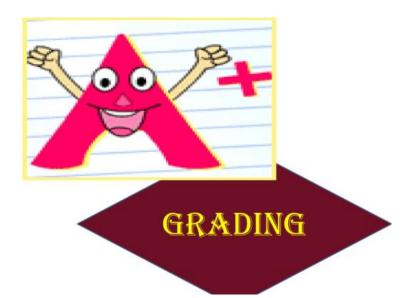


#### (Credits were transferred from an Associate degree but this was not noted on the transcript)



 Missing information on the grading scheme and how to interpret the transcript

 Putting semester hours only and no indication of number of credits



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#### No indication for resit examinations:

#### **Example:**

A course that should have been completed in second semester of <u>2011</u> was actually completed in <u>2021</u>



On the transcript, the resit grade was identified with the 2011 courses instead of it being identified as a resit taken in 2021



## Unclear presentation of the information to facilitate ease of use and interpretation

#### **Example:**

- ➤ A list of courses and grades
- No indication of the semester and year courses were taken

#### Unsatisfactory alignment of information

No signature and stamp on each sheet, with use of regular paper)

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Additional courses completed to satisfy the requirements of an accredited programme not reflected in the award date:

#### **Example:**

Student completed additional courses for the accredited programme, yet the certificate show the initial date of the award



#### Change of name for programmes not indicated:

#### **Example:**

Name of programme changed from Bachelor of Welfare Management to Bachelor of Science in Welfare Management







#### Policy document for the design of certificates and student transcripts in place

#### **Student Related Information**

- Full name
- Date of birth
- Gender
- Reference number
- > Qualifications that form the basis for admission
- Date of admission and completion or withdrawal from the programme of study
- Information about any credits transferred, entrance examinations, and prior learning assessment used for admission or advanced placement



#### Programme

- Name of programme of study with the major/ specialisation completed at the institution
- > Duration of the programme
- >Overall grade point average
- Class of degree awarded



- Number of credits required and number of credits completed at the institution
- Date degree/diploma/certificate was completed and date conferred



### Courses

- A list of all courses completed, in progress or withdrawn from at the institution
- Name of each course with course code, credits, and the grades earned
- Date(s) of each semester during which the student studied the different courses
- Grade point average per academic term and overall

#### Exam resits





## **Other Information**

- A notation of academic suspension, dismissal, or probation, if any of these actions have been taken against the student
- Awards for academic performance given to the student
- Date the transcript was issued





## **Other Information**

- Each sheet paper should bear a signature where special paper is not used
- Official transcripts are marked 'official' and include the institution's corporate seal and registrar's signature.
- > Key to the institution's grading scale





An institution's reputation as creditable is based on the trust that employers, other institutions, credential evaluators, and other stakeholders place in the authenticity and accuracy of the institution's transcripts, in order to make important decisions regarding students' learning.





#### **Contact Information**

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